Now we’re planning

Belonging
Being
Becoming

Principles
Practice

Outcomes

Let’s Plan!

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What makes you feel you belong?

- A place to leave my things
- A work space for me only
- A place to have a cuppa with work mates
- A place for pictures of my family
- A chair my size
How do you make children feel they belong?

- Let children help plan and set up their play space.
- Label special items for the children.
- Put out special activities that you know that child loves.
- Give them a locker for their things.
- Give children sleep areas just right for them.
- Make their family feel welcome in the centre.
Who works here?

Hi! My Name is Lucciano. I work with the 3 year old children.

Hi! My Name is Sarah. I work with the babies.

My Name is Henry. I work in the Pre-school.

Hi! My name is... I work with ...

Hi! My name is... I work with ...

Hi! My name is... I work with...
Holistic approaches

We have lots of areas of children’s development to think about

- Spiritual
- Physical
- Social
- Language
- Cultural
- Cognitive or thinking
- Emotional and psychological
- Creative
Stages of growth
Birth – 5 years old

Birth – 1 year

1 – 2 years
2 – 3 years
3 – 4 years
4 – 5 years
Our children

My name is James
My name is
My name is
My name is

Put in pictures of all the children in your service
### Activities

<table>
<thead>
<tr>
<th>Who am I?</th>
<th>My World</th>
<th>My happiness</th>
<th>We play We learn</th>
<th>We communicate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Finding out about children’s families</td>
<td>Learning rules like packing up</td>
<td>Talk to children about healthy food</td>
<td>Counting seed pods.</td>
<td>Playing with puppets</td>
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<tr>
<td></td>
<td>Learning about culture through art and craft</td>
<td>Teach children about good hygiene</td>
<td>Reading</td>
<td>Painting</td>
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<tr>
<td>Have children’s names on their lockers</td>
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<td>Number and word games</td>
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<tr>
<td></td>
<td>Write children’s names on their work</td>
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<td>Playing shop</td>
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<td></td>
<td>Learning about culture through stories</td>
<td>Playing</td>
<td>Face painting</td>
<td>Learning about hunting</td>
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<td>Being good friends</td>
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<td></td>
<td>Learning to look after our environment</td>
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<td></td>
<td>Spend time getting to know children to build good relationships</td>
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<tr>
<td>Singing and dancing with the children</td>
<td>Friends building things together</td>
<td>Climbing ropes</td>
<td>Time doing puzzles</td>
<td>Following instructions</td>
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</tbody>
</table>
Collect as much information about each child as you can

- Speak with other staff
- Take observations
- Take photos or movies
- Speak with their family
- Check what you have already written down about the child
PRACTICE

Assessment for learning

How do we know that the children are learning through the play activities we are giving them? Are they interested? Are they talking about what they are doing? Take a photo or write an observation.

Watching children will show you what they’re learning and what they want to learn about next.

- What they like to do
- Things they know. How they like to learn
- Things they don’t know. Things they need to learn
- What they don’t like to do
Planning for our children

My name is James
My age is 3

Things I like ...
Sandpits

Things I don’t like ...

Your ideas ...

I’m already good at...
Packing up

I need help with...
Writing my name

My family is...
<table>
<thead>
<tr>
<th>Who is doing it?</th>
<th>Who is it for?</th>
<th>Which outcome</th>
<th>What are you doing?</th>
<th>Comments</th>
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<tbody>
<tr>
<td><strong>James</strong></td>
<td></td>
<td><strong>Who am I?</strong></td>
<td>Children will be painting the shadow print of their body they made yesterday</td>
<td>Comments...</td>
</tr>
<tr>
<td><strong>Kerry</strong></td>
<td></td>
<td><strong>We communicate</strong></td>
<td>Children are effective communicators</td>
<td>Comments...</td>
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<tr>
<td></td>
<td></td>
<td><strong>Singing songs</strong></td>
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<td>Comments...</td>
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Now we’re planning

Belonging Being Becoming

Principles WHY?

Practice HOW?

Outcomes

Participants can use the cards provided to create their own plan.
What makes you feel you belong?
How do you make children feel they belong?
Meet our staff!
Our children
We have lots of areas of children’s development to think about

- Spiritual
- Physical
- Social
- Language
- Creative
- Cultural
- Cognitive or thinking
- Emotional and psychological

Holistic approaches
Planning for our children

My name is
My age is

Things I like ...
Things I don’t like...

Learning ideas...

I’m already good at...
I need help with...

Today’s date:

My family is...
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